

# Educating Remotely – the Klorofeel Way

Klorofeel School began its classes in the last week of March 2020, just after the nationwide lockdown was announced. We discussed with parents on their internet readiness and planned accordingly. Students who spent their 2020 with us experienced the following:

- Personal care, at student's pace, customised to their strengths.
- First single student classes, then 2 students, before engaging with a few more.
- Students discovered a friendly environment to freely ask questions.
- It is not a Teacher to student discourse – rather a discussion.
- There are plenty of activities from which students learn. Less screen time, more student engagement. Ninety minutes of “class” every day, rest the student works on her own time. *We successfully challenged the notion that Screen time is Education.*



- A library of toys (and of course, books) to engage children at home.
- School focuses on students thinking answers on their own, and questioning.
- Mistakes are encouraged – that shows student is trying on her own. Education at Klorofeel means trying, struggling, failing, questioning, learning, trying again, ...
- Regular discussion with parents. Parents demonstrated trust – and have responded positively to the Klorofeel way.
- Our weekly science events involve students in science experiments they perform. They notice aluminium foils sink in water but float when crumpled into a ball. They see what dissolves in water, what separates and what forms a suspension. They see oil floats on water but dissolves when we add soap. They collect seeds and wonder which will grow, and get exposed to those they don't know.

*And we did all this without compromising on the textbook. We are more than half way through by September, with time off to “revise”, a month before Durga Puja!*

